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Limba modernă 1 –
studiu intensiv

Limba engleză

Manual pentru clasa a VIII-a

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Extension **Bethany Hamilton**

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- Describing a crime - Showing interest	Criminal mistakes	- A narrative - Using adjectives	Reading: Famous laws and lawmakers Pronunciation: /aɪ/, /eɪ/, /ɪə/, /eə/ and /ɔɪ/	1.1, 1.2, 1.4, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3, 3.5, 4.3, 4.5.

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- Talking about inventions - Agreeing and disagreeing	Chatting online	- A for and against essay - Linkers of contrast and sequencing	Reading: Famous scientists Pronunciation: Sentence stress and intonation	1.1, 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.5.
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Lifestyle changes

Objectives

Vocabulary	Life-changing events; verb + preposition
Grammar	Present simple; past simple; <i>used to</i> ; subject and object questions
Speaking	Talking about photos; describing a photo
Writing	A social networking message; informal expressions

Vocabulary

Life-changing events

- 1  Listen and repeat the words. Which events can you see in pictures 1–8? Which can't you see?

become rich • change school • drop out of university • get into trouble • go abroad • go for a job interview • have an accident • make new friends • move house • retire • settle down • start your own business • take a gap year • win an award



- 2 Choose the correct phrase.

- 1 My brother **moved house** / **got into trouble** from Leeds to London. He **dropped out** / **made new friends** quickly.
- 2 A few years ago, Mark **retired** / **got into trouble** because he bullied some other students. He **changed school** / **had an accident** and he's very different now.
- 3 Lucy **settled down** / **went for a job interview** last month and now she's working as a chef. In the future, she wants to **retire** / **start her own business** selling cakes.
- 4 I **took a gap year** / **became rich** when I finished school. I **settled down** / **went abroad** and worked as a volunteer in a school in Africa.

- 3  Listen to Ryan, Dylan and Scarlett. Are the sentences true or false?

- 1 When Ryan went abroad it changed him a lot.
- 2 Dylan had an accident that changed his life.
- 3 Scarlett started her own business last year.

- 4  In pairs, talk about a life-changing event.

When I was eight, my family moved from Sevilla to Granada.

Last year, my parents started a new business.

An entertainment magazine article

Word Check

location lonely advice

1 Read the article quickly and choose the best title.

- a) The films of Johnny Depp b) Johnny Depp's early life c) Johnny Depp – then and now

Johnny Depp is a cool, talented and successful actor. He's the star of films like *Pirates of the Caribbean* and he sometimes works in exotic **locations**. He owns an island in the Bahamas and he has a beautiful wife and a teenage son and daughter. However, Johnny's life wasn't always like this.

Johnny didn't have an easy childhood. His family used to move house a lot and he had to change schools and make new friends many times. Johnny moved so often that he didn't use to introduce himself to the other students when he started at a new school. After his parents divorced, Johnny often got into trouble. As a teenager, he felt **lonely** and insecure.

He almost didn't become an actor. When he was 16, he wanted to be a rock star. He used to play in a band called The Kids and they moved to LA to try to get a recording contract. However, the band broke up and Johnny played with other bands for a few years. Then he met the actor Nicolas Cage, who advised him to become an actor. Fortunately, Johnny took his **advice**.



He became an international film star with the film *Edward Scissorhands*. Since then, he's made many films. His acting style is very original and often humorous. He usually bases his characters on real people. In the *Pirates of the*

Caribbean films, he based Captain Jack Sparrow on Keith Richards, the famous rock guitarist. In *Edward Scissorhands*, it was a dog that he had as a child!

According to a recent interview, Johnny plans to retire from acting in the next few years. But don't worry! It isn't going to happen soon. Right now, he's preparing several new films, including a new *Pirates of the Caribbean* film!

Johnny Depp
as Edward
Scissorhands



2 Read or listen to the text and choose the correct form of the verbs.

- Johnny **has got** / **hasn't got** two children.
- Johnny **moved** / **didn't move** house many times.
- Johnny **was** / **wasn't** very happy when he was a child.
- Johnny **wanted** / **didn't want** to be an actor when he was younger.
- Johnny **based** / **didn't base** one of his characters on a pet.

3 Read the text again and answer the questions.

- Where does Johnny own an island?
- What happened after his parents divorced?
- Who advised Johnny to change his job?
- Who did he base Captain Jack Sparrow on?
- What is Johnny planning to do in a few years?

i Facts

Johnny Depp once donated £1 million to a London hospital after it treated his daughter for a serious infection.

Present simple

Affirmative	He / She works
Negative	I don't work
Interrogative	Do they work ... ?

Language Reference p138

1 Write complete questions in your notebook. Use the present simple.

how often / you / go dancing?

How often do you go dancing?

1 what time / you / usually / go to sleep?

2 you / ever / go cycling?

3 you / usually / have a good time / with your friends?

4 how often / you / get angry?

5 how often / you / go swimming?

2 Ask and answer the questions in exercise 1. Then share your answers with the class.

Milena often goes dancing. She usually goes on Saturdays with her friends.

Past simple

Regular verbs	
Affirmative	I changed
Negative	You didn't change
Interrogative	Did he / she / it change?
Irregular verbs	
Affirmative	You made
Negative	We / You / They didn't make
Interrogative	Did I make?

Language Reference p138

3 Write the past simple forms of the verbs in the list.

- | | |
|----------|----------|
| 1 see | 7 eat |
| 2 walk | 8 sing |
| 3 listen | 9 write |
| 4 ride | 10 go |
| 5 dance | 11 fly |
| 6 meet | 12 watch |

4 Complete the text with the correct form of the verbs in brackets. Use the past simple.

DID YOU KNOW ...?

- ★ Penelope Cruz ⁽¹⁾ *was* (be) born in Spain in 1974.
- ★ When she was younger she ⁽²⁾ ... (want) to be a ballet dancer, and she ⁽³⁾ ... (study) ballet. Then she ⁽⁴⁾ ... (decide) to become an actor.
- ★ She ⁽⁵⁾ ... (become) famous at the age of 17 when she ⁽⁶⁾ ... (make) her first film.
- ★ She ⁽⁷⁾ ... (win) an Oscar for Best Supporting Actress in 2008.
- ★ She ⁽⁸⁾ ... (start) going out with actor Javier Bardem and they ⁽⁹⁾ ... (get) married in 2010.
- ★ She ⁽¹⁰⁾ ... (have) her second child, Luna, in 2013.



used to

Affirmative	I used to play
Negative	You didn't use to play
Interrogative	Did we / you / they use to play?

i Rules

We use *used to* to talk about past habits and states that are different from now. We cannot use *used to* to talk about single finished actions in the past.

5 Complete the text using the correct form of the verbs in brackets. Use *used to* + verb or the correct form of the present simple.

Our lifestyles have changed a lot thanks to mobile phones. People ⁽¹⁾ *used to look for* (look for) information in reference books, but now they ⁽²⁾ ... (use) the internet. They ⁽³⁾ ... (write) letters and communication ⁽⁴⁾ ... (take) days or weeks, but now they ⁽⁵⁾ ... (use) social media and communication ⁽⁶⁾ ... (be) instant. Ten years ago, people ⁽⁷⁾ ... (not have) smartphones, but now most people ⁽⁸⁾ ... (have) them. It's true that communication ⁽⁹⁾ ... (be) easier and faster now, but before we ⁽¹⁰⁾ ... (spend) more time talking face-to-face.

6 Complete the dialogues with the correct form of the verbs in brackets. Use the present simple, past simple or *used to* + verb.

- A What sort of films *did* you *use to watch* when you were a child?
- B I *used to watch* (watch) a lot of adventure films.
- 1 A When ... you ... (move) to London?
B I ... (move) last year. I ... (live) in Manchester before that.
- 2 A Where ... you ... (go) on holiday when you were a child?
B We ... (go) to Devon in England every year. I ... (enjoy) it a lot.
- 3 A ... you ... (read) a lot when you were a child?
B Yes, I ... (read) lots of books! I still ... (read) a lot now. I usually ... (read) at night before I go to sleep.

Subject and object questions

Subject questions

What inspired Johnny Depp to play Edward Scissorhands? *A dog inspired him.*

Who advised Johnny to become an actor? *Nicolas Cage advised him.*

Object questions

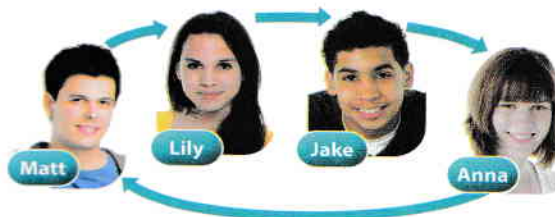
What did Johnny want to be? *He wanted to be a rock star.*

Who did he meet in LA? *He met Nicolas Cage.*

7 Read the questions and answers. Which one is a subject question and which is an object question?

- 1 What did you do yesterday?
I went to the cinema.
- 2 What happened at the cinema?
I couldn't get in because I arrived too late.

8 Look at the diagram. Match questions 1–4 with answers a–d.



- | | |
|--------------------------|-----------------------|
| 1 Who did Matt write to? | a) Lily wrote to him. |
| 2 Who wrote to Matt? | b) Anna wrote to him. |
| 3 Who did Jake write to? | c) He wrote to Lily. |
| 4 Who wrote to Jake? | d) He wrote to Anna. |

9 Write subject or object questions with *who* or *what* using the information in bold.

Cervantes wrote **Don Quijote**.

Who wrote Don Quijote?

- 1 Cervantes wrote **Don Quijote**.
- 2 Johnny Depp married **Amber Heard**.
- 3 **Johnny Depp** married Amber Heard.
- 4 The Chinese built **the Great Wall**.
- 5 **The Chinese** built the Great Wall.

10 Read the text and choose the correct form of the verbs.

Nick ⁽¹⁾ **wins / won** the lottery last month and now his life ⁽²⁾ **is / was** very different. Before, he ⁽³⁾ **gets up / used to get up** early, but now he usually ⁽⁴⁾ **gets up / got up** very late – yesterday he ⁽⁵⁾ **gets up / got up** at 12 o'clock! In his old life, he ⁽⁶⁾ **works / used to work** very hard, but he ⁽⁷⁾ **doesn't work / didn't work** now. To get to work he ⁽⁸⁾ **takes / used to take** the bus, but last Saturday he ⁽⁹⁾ **buys / bought** a new car and now he ⁽¹⁰⁾ **travels / travelled** by car. Nick ⁽¹¹⁾ **didn't use to have / didn't have** much money and he ⁽¹²⁾ **isn't / wasn't** very happy, but now it's a different story!

11 Listen and check your answers.

Grammar

1 2 3 4 5 6 7 8 9



Verb + preposition

1



Listen and repeat the words. Check out their meaning in a dictionary if necessary.

agree about • agree with • argue about • argue with • depend on • dream about • listen to • look forward to • participate in • talk to • wait for • worry about

2

Read the sentences and choose the correct prepositions.

- 1 What music do you like listening **to** / **with**?
- 2 What do you dream **for** / **about** doing in the future?
- 3 Do you usually agree **to** / **with** your friends?
- 4 Which things do you argue **about** / **for**?
- 5 Do you and your best friend agree **about** / **to** everything?
- 6 Do you often participate **with** / **in** activities in class?



3

Read the sentences and choose the correct phrases.

- 1 I'm at the café. I'm **waiting for** / **looking forward to** a friend.
- 2 My brother and I have different opinions about everything. I often **argue with** / **argue about** him.
- 3 Who's on the phone? Who are you **talking to** / **participating in**?
- 4 Pete is a nervous person. He **depends on** / **worries about** absolutely everything.

Listening

4



Look at the pictures and listen to the interview with Aminata.

- 1 Where does Aminata live now?
- 2 Where did she use to live?

5

Listen again and answer the questions.

- 1 When did Aminata move countries?
- 2 How did she feel about the move?
- 3 Were her first experiences good or bad?
- 4 What did Aminata start with her friends?
- 5 What does she like about her new life?



Talking about photos / Describing a photo

Model Dialogue



Thomas

Hey, Katie. Can I see your photos?

Cool. Where was it taken?

When was it taken?

Who are you with in the photo?

And who's that on the right?

You all look very happy.

Wow! There are some amazing buildings in the background. It looks like a beautiful city.

Katie



Hi! Yes, sure. Look. This photo is of our school trip.

It was taken in Venice. Look. I'm in the middle and I'm holding some flowers.

Two years ago.

I'm with some school friends. That's Daniela on the left.

That's Ed.

Yes, we're having a great time!

It is!

1



Listen to the dialogue. Where did Katie go on her school trip?

2

Listen again and act out the dialogue.

Speaking Task

1 Talk about a photo

Choose a picture below or use one of your own.



2 Prepare a description

Look at the Model Dialogue and change the words in blue.

3 Speak

In pairs, practise your dialogue.

Can I see your photos?

Yes, sure. Look. This photo is of my mum's birthday party.

Useful Language Describing a photo

This is a photo of our school trip to Italy.

Where / When was it taken?

I'm in the middle. That's Daniela on the left.

Who's that on the right?

There are some amazing buildings in the background / foreground.

You all look very happy.

It looks like a beautiful city.

A social networking message

1 Read or listen to the model text and then answer the questions.

- 1 What things are new in Molly's life?
- 2 What questions does Molly ask Amaya?

3 Where did Molly go at the weekend?

Model Text



Hi Molly! How's your new school? Is it better than here?
Missing you!

Comment – Share – Like

Amaya – 11.20



It's great! When I started last month I was worried about changing schools, but it was OK. I'm making lots of new friends. On Saturday, I went to a brilliant party with them.

I'm really enjoying school. I like my history teacher and my Spanish teacher is great! What else is new? I'm in the volleyball club and it's great fun. I used to hate sports, but volleyball is different. I'm learning the guitar too.

What's new with you? What have you been up to? How is your family? I can't wait to hear from you. Bye for now!

By the way, here's a photo I took at the party!

Comment – Share – Like

Molly – 12.43



Writing Task

① Plan

Make notes to write a social networking message about recent events and changes in your life and include:

Beginning: *greet your friend, describe some changes in your life and something you did at the weekend*

Middle: *describe more changes and / or some recent events*

Ending: *ask your friend for their news, say goodbye*

② Write

Use the Model Text, your notes and this structure:

Paragraph 1: Beginning

Paragraph 2: Middle

Paragraph 3: Ending

③ Check

- ☒ present simple, past simple, *used to*, subject and object questions
- ☒ life-changing events, verb + prepositions
- ☒ informal expressions

i Tips

Informal expressions

Hi Molly!

How are you doing? / How are things?

What's new? / What's new with you?

What have you been up to?

Write soon! / I can't wait to hear all your news!

Love, / Lots of love, / Bye for now!

2 Look at the Tips again and match the informal expressions with the formal expressions 1–4.

Dear Molly,

Hi Molly!

- 1 How are you?
- 2 What have you done recently?
- 3 I am looking forward to hearing all your news.
- 4 Yours sincerely,

FAMOUS JOURNEYS

WORLD WAR II EVACUEES

When Britain declared war on Germany in 1939, many women and children moved to the countryside. The British government ordered the evacuation to protect children from the bombs of Germany's air force, the *Luftwaffe*. This evacuation was the biggest movement of people in British history.

TAKING THE TRAIN

Hundreds of thousands of children left their homes in cities and went by train to stay in small towns and villages in the countryside. The children often went with their teachers and wore the name of their destination on a sign around their neck. When they arrived in the towns or villages, they went to live with local families and they went to school there. It was a journey that dramatically changed the lives of all the children.



Young evacuees on a station platform



The German Luftwaffe



COUNTRY LIFE

Many of the children used to live in cities and the evacuation gave them their first experience of rural life. They played in the woods, talked to the local people and learnt about life in the countryside. Some evacuees had very happy times with their host families and made new friends, but some didn't settle down and were very homesick. In fact, the bombing didn't begin until nearly a year later and some children returned home. When the bombing did begin, the children were evacuated again. About 3.5 million people experienced evacuation during the Second World War.

Pronunciation

Sentence stress

a Listen and repeat the sentences. Which syllables have the main stress?

- 1 The government ordered the evacuation.
- 2 The children often went with their teachers.
- 3 They talked to the local people.
- 4 Some were very homesick.

b Listen and repeat the sentences.

Read or listen to the text and answer the questions.

- 1 Who ordered the evacuation in 1939?
- 2 How did the children travel?
- 3 Who often travelled with them on their journey?
- 4 What did the children learn?